

Reading Skill	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Retrieval	Main focus – basic retrieval.	Main focus	Basic retrieval must be secure. Starting to retrieve information without a clear locator.	Retrieval from text not directly above	Secure retrieval				
Inference	Some discussion of characters’ thoughts and feelings.	More able can begin to infer if ready	Make a simple inference	Begin to justify an inference- questions broken down into two parts. Example a) How does she feel? b) Why? (1mark each)	Merge into one question. Example How does she feel? Can you explain why? (2marks)	One impression and evidence. Extended responses when ready for more fluent readers.	Impressions and evidence. Extended responses, e.g. 3 marks.		
Vocabulary	Discussing the meaning of new words.	Introduce word meaning	Continue with word meaning	Secure word meaning					
Sequencing and Summarising	Retelling the main events.	Language of sequencing Beginning; Middle; End	Sequencing	Sequencing and introduction to summarising	Summarising	Continue with summarising	Secure summarising.		
Prediction	Some discussion of what will happen next.	Discuss simple predictions	Make simple predictions	Make sensible predictions using evidence, broken down	Make sensible predictions with evidence.	Focus teaching in English/introducing texts.	Focus teaching in English/introducing texts.		
Relationship (narrative content)						Introduce relationship	Secure relationship.		
Exploration (word effect)						Introduce exploration	Continue with exploration	Secure exploration.	
Comparison						Introduce comparison		Continue with comparison	Secure comparison.