

St Luke's Writing Text – Types

	EYFS (verbal with some written)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To inform	- Labels and captions - Letters - Recounts - Lists	- Labels and captions - Letters - Recounts - Instructions - Wanted poster	- Letters - Recounts (personal and those of others real / fictional) - Simple diary entry - Instructions	- Letters - Recounts - Fact file - Diary entry (recount)	- Letters - Non-chronological report - Diary (recount) - Explanation text	- Letters - Non-chronological report - Diary (emotive and recount) - Biography	- Letters - Non-chronological report - Diary (emotive and recount) - Explanation text - Biography
To entertain	- Labels and captions - Story (retell) - Description	- Labels and captions - Story (retell and some innovation) - Poetry (shape poem)	- Description (character and setting) - Story (retell and some innovation) - Poetry (riddles)	- Story (innovation) - Description within narrative - Poetry (limerick)	- Story - Description within narrative - Poetry (kenning)	- Story - Description within narrative - Poetry (free verse)	- Story - Descriptive recount - Description within narrative - Poetry (Free Verse)
To persuade				Simple letter	Letter	Letter	Letter
To discuss						Speech	Speech



St Luke's Writing Text – Types



EYFS: Labels and captions, letters, recounts, lists, story retell, description

KS1: Labels and captions, letters, recounts, instructions, wanted/missing poster, story retell/innovation, description – character and setting, poetry

LKS2: Recounts, fact files, non-chronological reports, letters (including persuasive) story, description – character and setting, diary, explanation text, poetry

UKS2: Recounts, non-chronological reports, letters (including persuasive) story, description – character and setting, diary, explanation text, biography, speech, poetry

Suggestions to cover:

Letters: To inform, to recount an experience/thank, to persuade, to complain, to enquire/ask (informal/formal)

Diary: To recount, to be emotive/reflect (figurative language)

Stories: Adventure, horror, mystery, Sci-fi (atmosphere, description, dialogue)

Speech: Persuasive, motivational, debate, informative, activist