

St. Luke's PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
1. St Luke's provided numerous opportunities for children to be active throughout the school day (60 active minutes) 2. Children were given the opportunity to represent our school at sporting events (opportunities) 3. A broad PE curriculum was delivered 4. Extra-curricular activities were available to suit all ages groups and preferences 5. Increased staff confidence and knowledge around PE delivery 6. PE assessment scores shown improvements throughout the year	1. Our extra-curricular timetable provides children from all year groups the opportunity to be physically active each day 2. The continuation of the Daily Mile scheme encourages our children to be active alongside staff members who can monitor engagement levels 3. As part of our School Games Mark, signing up to and attending sporting events was imperative to being graded. 4. Our PE overview highlighted different aspects of the curriculum to offer variety 5. Our Daily lunchtime schedule gave children opportunities to be involved in sporting activities with qualified coaches 6. Staff attended timetables PE lessons to upskill and gather knowledge 7. Termly assessment scores tracked and updated to show progression	1. School staff had some issues related to the planning of a quality PE lesson 2. Some sports equipment had become unfit for use	1. Discussions taking place during lessons between Edstart and school staff. This was an area mentioned frequently 2. Equipment was deemed unsafe and therefore had to be condemned. We were quick to replenish and replace with brand new functioning equipment

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
For 2024/25, St. Luke's will look to target the 5 key indicators highlighted by Gov.uk... 1. Increase confidence, knowledge and skills of all staff in teaching PE & sporting activities 2. Increasing engagement of all pupils in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils 5. Increasing participation in competitive sport	St. Luke's staff are timetabled to attend their class's weekly PE lessons which are delivered by our highly qualified and experienced coaches from Edstart. We see this ongoing CPD to be of huge benefit. School Staff are encouraged to engage themselves in the sessions to improve their knowledge as to how a quality PE lesson is delivered. St. Luke's have access to Edstart's PE curriculum which provides clarity in terms of planning for those members of staff that lack prior knowledge and see this as a barrier. Our lunchtime sports provision provides all children from KS1 & KS2 with opportunities to participate in a range of activities. Edstart and our school 'Sports Crew' organise activities to encourage teamwork, communication skills and embed resilience. We are due to invest in new sports equipment to maintain high levels of engagement at lunchtimes. Extra-curricular activities are something we value at St. Luke's. Our after-school club programme runs daily, giving children in both KS1 & KS2 further opportunities to be physically active. Competitive sports is something of great value at St. Luke's, throughout the school year we provide ample opportunities for children to represent our school. Not only do we think this has a positive physical impact for our children, we've also seen that this improves general behavior. We ensure that our children are given the chance to participate in both inter & intra school competitions. At the end of each half term, as part of our PE curriculum and assessment, children compete in Team vs Team games. We regularly seek new opportunities for our children to represent the school externally, we are members of 'Your School Games' and our commitment to competitive sport is highlighted with our Gold accredited mark.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1. School staff to feel more confident when planning & delivering a PE lesson themselves 2. To provide opportunities and physical activities for pupils with SEND 3. To provide opportunities in sports and physical activities to disadvantaged pupils 4. To see an improvement in PE attainment as part of assessment grades 5. Further participation in competitive school sports	1. School staff will be asked to observe PE lessons delivered by Edstart in the hope of gaining knowledge and understanding. School staff now have access to Edstart's curriculum resources to provide clarity around planning and progression. School staff can also access Edstart's coach observation criteria to see which areas of delivery are key for learning. 2. We have recently purchased specialized equipment to ensure children with SEND find PE lessons accessible. 3. Over Summer 2024, St. Luke's provided Holiday Clubs to children as part of the HAF programme. These Holiday Clubs were ran by Edstart and were completely free of charge to children eligible for free school meals. We intend to host HAF Holiday Clubs again this academic year. Our afterschool clubs are funded by the school and completely free of charge to our parents. 4. Edstart to provide termly PE assessments through visual observations within PE lessons. These are then shared with the PE lead who can monitor improvements in attainment levels 5. Building links with local primary schools to organize fixtures and competitions. Our PE lead receives regular emails from local organisations that host sporting events, we are sure to enter as many as possible throughout the year.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
1 Increased number of attendees at our After School clubs, children are seeking opportunities to get involved in more extracurricular activities. 2 An improvement in lunchtime behaviors 3 Our Sports Crew are given responsibilities during break times to ensure positive play is in place 4 The profile of PESSPA within school has been raised 5 Opportunities for our children to attend trips/excursions	1. Our registers show consistency with regards to children attending our clubs, waiting lists are in place for those children that haven't been allocated a spot as of yet. 2. Children are given opportunities to keep busy throughout structured games and activities monitored and supervised by school staff. 3. Regular meetings between Edstart staff and Sports Crew children to discuss activities that should be available during & after school. 4. It is evident in their attitudes that children are excited for PE lessons. Children have developed positive relationships with physical and sports due to the commitment of school staff and Edstart providing positive experiences and atmospheres. 5. Edstart provide an annual experience for our children to attend a trip to Wembley Stadium. The trip is completely free of charge to our parents and provides a set number of children from our school an unforgettable experience each year.