

St Luke's Pupil premium impact statement 2022 - 2023

School overview

Metric	Data
School name	St. Luke's
Pupils in school	462
Proportion of disadvantaged pupils	83 (18%)
Pupil premium allocation 2022 – 2023	£144,930
Publish date	27.09.23
Pupil premium lead	Sarah Dean
Governor lead	Mourad Kemmar

Disadvantaged pupil percentage achieving a good level of development (2022 - 2023)

Good Level of Development	67% (National for all 67%)
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Disadvantaged pupil percentage achieving the standard in phonics at the end of Year 1 (2022 - 2023)

Phonics Screening Check	80% (National for disadvantage 67%) (Nationally for all 80%)
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Disadvantaged pupil percentage achieving expected and greater depth standard for KS1 (2022 - 2023)

	Expected	Greater Depth
Reading	69% (Nationally for all 68%)	0% (Nationally for all 18%)
Writing	54% (Nationally for all 60%)	0% (Nationally for all 8%)
Maths	69% (Nationally for all 70%)	8% (Nationally for all 16%)

Disadvantaged pupil percentage achieving expected and greater depth standard for KS2 (2022 - 2023)

	Expected	Greater Depth
Reading	59% (Nationally for all 73%)	18%
Writing	65% (Nationally for all 71%)	6%
Maths	88% (Nationally for all 73%)	18%

Disadvantaged pupil attendance (2022 – 2023)

Attendance	93% Absence was 7%
Published Persistent Absence	12.83%

Review: last year's aims and outcomes

Aim	Outcome (impact up to Summer 2023)
Teaching priority 1 – Early reading and phonics	- ELS phonics scheme in place and all resources purchased - All staff, including TAs, trained in delivery - The percentage of disadvantaged pupils achieving the standard in phonics in Year 1 was 80%, which is inline within national for all and above national for disadvantaged pupils - At KS1, 69% of disadvantaged pupils met the expected standard for Reading, which is inline within national for all and above national for disadvantaged pupils.
Teaching priority 2 - Reading at KS2	- Complete Comprehension scheme of work for Guided Reading was introduced across KS2 and impacted positively on outcomes within all year groups - 59% (9/17) of disadvantaged pupils in Year 6 met the expected standard in Reading. The 8 pupils who did not meet the expected standard had SEND and made good progress. - Nationally, 73% of all pupils met the expected standard in Reading (gap of 14%) - 18% (4/17) of disadvantaged pupils met the Greater Depth standard in Maths.

Teaching priority 3 – Maths (Power Maths)	- Power Maths is now established across all year groups within KS2. Teachers have the resources and the training to deliver the scheme effectively. - 88% (15/17) of disadvantaged pupils met the expected standard in Maths. - Nationally, 73% of all pupils met the expected standard in Maths
Wider strategy – To ensure that the wellbeing and mental health needs of disadvantaged pupils are prioritised alongside their academic achievements.	- A Team of 3 SENDco is now well established within the school and impacting positively on outcomes of SEND pupils - 13 children accessed counselling during the academic year - 16 children accessed play therapy during the academic year - Peer Mentors trained to support low level friendship issues - Wellbeing Warriors trained to promote positive SEMH - Ofsted 2023 celebrated the very positive culture and focus on wellbeing within the school
Wider strategy – To improve attendance for disadvantaged pupils through targeted support.	- There has been a significant amount of effort and finance put into improving attendance. As a result, the attendance of disadvantaged pupils has improved - The attendance rate for disadvantaged pupils was 93%, which is above attendance for all nationally - Persistent absence was reduced to 12.83%, which is significantly below persistent absence nationally which is 17% for primary schools