

Personal Development at St Luke's

Citizenship

Linking 4 life (Year 5)

Social justice

Pupil leadership and responsibilities

Year 6 - Peer Mediators, Reading Buddies, Librarian, Ethos Group, Sports Crew, School Council, Pupil Buddy, Wellbeing Warrior

Year 5 - Reading Buddies, School Council, Pupil Buddy, Librarian, wellbeing warrior

Year 4 - School Council, Pupil Buddy, Wellbeing Warrior

Year 3 - School council, Pupil Buddy, Wellbeing Warrior

Year 2 - School Council, Pupil Buddy,

Year 1 - School Council, Pupil Buddy,

Charity fundraising

Harvest

Children in need

Fairtrade

Brain Tumour Research Society

Red Nose day

Donation Ukraine

Christian Aid

Antibullying - odd socks

PSHE/RHE curriculum

Strands of importance

Living in the wider world

New RHE curriculum

Headteacher expectations of staff of how to work with pupils

Adult role models in school for high standards of behaviour

British Values

Promotion of Christian values (Consistent with B.V)

School council

Developing democracy

Responsibilities

Development of new school rules

New PSHE/RHE curriculum

Strand of importance with progression N - 6

Develop understanding of rule of law, mutual respect, equality act, protected characteristics and tolerance

Consultation with parents/carers

Quality assured by SIP

The right to be heard

Safeguarding posters

Worry boxes

Peer Mediators

LEAF

MM/SD safeguarding cards

Restorative justice training for staff

Wider curriculum content

E.g. Suffragettes

Promotion of school and class rules (British Law)

Adult role models in school

School environment

Inclusion

CofE school with a diverse intake of different religions

Ramadan club during Eid

Curriculum content

RE curriculum: different religions and faiths

RE lead receiving training on new Bury syllabus.

- Significant religious dates celebrated (Eid, Easter, Yom Kippur etc)
- Topics and significant figures
- PSHE/RHE curriculum
 - Parental and carer consultation
 - Life to the full (new curriculum by ten:ten)
 - LGBT
- Role models visits
- Quality assured by SIP (children's learning)
- Trips to a range of places of worship
- Role models visits to school
- Opportunities to choose different sports activities at lunch time
- School environment
 - School environment accessible to all
 - Children's responses on display
- All governors and staff have had training in equality, diversity and inclusion.
- Policy and objectives created (3 years)

Health

Mental health and wellbeing

- Counsellor commissioned for pupils
- PSHE/RHE curriculum
 - Strand of importance: Mental health and wellbeing progression N - 6
 - Recognition of emotions, resilience, tolerance, patience
 - Strategies
 - Transition work from each year group including highschool
 - School nurse: Year 5 and 6 puberty talks
- SEMH lead KS2
 - Surgeries for teachers to support individuals

Physical health

- PSHE/RHE curriculum
 - Puberty talk from the school nurse
 - Healthy eating
- PE curriculum
 - Physical development progressive from N - 6
 - Balance, coordination, health and fitness, gymnastics, dance, invasion games, ball games
 - Edstart
 - Lunch time provision for sport
 - Sports crew - role models
 - Daily mile/ daily toddle
 - Sports day
 - PE lead
 - Reviews - next steps
 - Swimming
- Science curriculum
 - Eating healthily
 - (Also covered in DT curriculum)
 - Hygiene
 - Changes to body/mind as we age
- Extra-curricular
 - After school clubs
 - Competitive sports opportunities
 - Bikeability
- EYFS curriculum
 - Physical development
 - Brush bus
 - Wake up shake up daily
- Healthy and balanced school dinners provided (menu of choices)
- Breakfast Club

SMSC

Appointment of SMSC lead

Monitor trends on Cpoms

Provides resources and support for teachers

Teacher surgeries

Map put how children will learn skills (perseverance, resilience, tolerance, acceptance)

Moral and cultural development

PSHE/RHE curriculum

Role models

Awareness of different cultures

Parental and carer consultation

FAQ booklet developed with link gov.

Wider curriculum is well planned to promote SMSC throughout foundation subjects and the RE curriculum

Visits to places of worship

Different faiths and religions studied

RE lead has completed a review and pupil voice to measure impact

Fair trade, climate change etc

Creativity through writing and art

School and class rules

Emphasised and modelled by staff

Behaviour system promotes restorative justice and reconciliation

Staff received training

Fundraising

School events

Art exhibitions, music concerts, science shares

Social development

Peer mediators

Regular meetings and training

LEAF

Pupil voice

Pupil roles and responsibilities

Spiritual development

Christian values permeate through curriculum and ethos. Ethos underpinned by SMSC.

Collective worship

Spontaneous prayer

Ethos group

Prayer spaces in classrooms and around school

Cultural Capital

Visitors into school (role models, talks, poets) matched to curriculum

Trips, visits and experiences mapped out for pupils relating to curriculum or interests (table)

E.g. Fusilier museum, Bury pantomime etc

Extra curricular opportunities

Choir

Manchester Sings

Competitive sport

Music lunchtime club

Computing lunchtime club

Afterschool clubs (sports)

T-Factor

Look to plan in clubs - wild tribe, book clubs etc

Residentials

Robinwood (Year 5/6)

Safety

Technology & Media

PSHE/RHE curriculum

Strand of importance: E safety progression N - 6

Covers personal safety online/offline, in school/out of school in an age appropriate way N - 6

Firewall in school

Computing curriculum

E safety

Safeguarding of pupils

Cpoms - robust reporting mechanisms

Expansion of DSL team (regularly trained level 3)

MM/SD safeguarding cards

Safeguarding posters

All staff trained level 1 including external staff commissioned

School environment

Personal Safety

PSHE/RHE curriculum

Drugs, alcohol and tobacco (Year 5 and 6)

Crucial Crew (Year 6)

Road Safety (KS1 and KS2)

NSPCC (pants talk)

Covers personal safety online/offline, in school/out of school in an age appropriate way N - 6

Freedom of marriage

School council - safe spaces around school

Information on school website and around school for where to access information / ask for help (parents and children.)

Anti-bullying policy

Equality of Opportunity

SEND

New SENDCO appointed

Introduction to new SBPs and SEND triage

SEND training for all staff

School environment accessible to all

Invested in books to promote awareness

Role models invited into school

e.g. Paralympian

Opportunities to play competitive sports

Leadership opportunities

Curriculum content selected and significant figures

Black history

Art exhibition

Significant figures table (women, ethnicities, disabilities etc)

New PSHE/RHE curriculum

Strands of importance

Challenging stereotypes

Diverse relationships

Cultures

Tolerance and acceptance of differences

Protected characteristics

School environment

Bilingual signs

Displays to promote equality and diversity

Books displayed

EAL audit

Report created

Induction system initiated

FLA reports where necessary

Character

Teaching and learning expectations and resilience

- Pace of lessons
- Sequence of learning
- Schemes and consistencies
- Curriculum outcomes
- Pride
- Ownership of learning
- Collaboration

Incentives and behaviour systems

- Weekly celebration assembly
 - Headteacher awards linked to Christian values
 - Class teacher awards
- Work displayed
- In class incentives
 - Class Dojo
 - House points

Calendar events of recognition (admired character traits and selflessness of others)

- Remembrance Sunday
- Holocaust memorial
- Consistent message
- Manchester arena attack
- National awareness days

School and class rules

School environment

- Promotion of values, role models
- Invested in books to promote diversity

PSHE/RHE curriculum

- Living in the wider world, careers, banking, relationships, diversity, aspirations
- PSHE/RHE lead and DHT created new curriculum
 - Pupil voice and review of curriculum to monitor impact

Foundation subjects curriculum

- Cultural and worldwide issues and topics (climate)
- Significant figures and events across subjects
- Curriculum content relevant to context

Safeguarding of pupils

- Training for staff - consistent message
- Cpoms - robust monitoring of pupils' behaviours

Christian Ethos

Christian Values

- Focus for each half term linked to Headteacher award

Ethos group

- Lead on worship and fundraising

Collective worship

- Spiritual development / spontaneous prayer
- Awe and Wonder

Links with St Peter's Church

- Rev. Simon visits (Role model, values, vision of the church)

School environment

- Promotion of values and role models

Foundation Governors a strength

Religious visits and role models

- Mosque
- Gita Bhavan Hindu Temple

Christian distinctiveness

- Diocesan school
- Family / Love and togetherness

Anglican direction through prayer

Stakeholder relationships

School made up of largely non-christian faith, actively practising different faiths

Bury Syllabus Curriculum

Explore a range of faith and non-faith beliefs

SIAMs inspection rated 'Good'.