End of Year 4 Expectations

Writing

• Vary sentence structure, using different openers.

• Use adjectival phrases (e.g. biting cold wind).

• Appropriate choice of noun or pronoun.

• Apostrophe for singular & plural possession.

• Comma after fronted adverbial (e.g. Later that day, I heard bad news.).

• Use commas to mark clauses.

• Use inverted commas and other punctuation to indicate direct speech.

• Use connectives to link paragraphs.

• Legible, joined handwriting of consistent quality.

• Spellings – the majority of words spelt correctly

Reading

• Give a personal point of view

• Can re-explain a text with confidence.

• Justify inferences with evidence, predicting what might happen from details stated or implied.

• Use appropriate voices for characters within a story.

• Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.

• Skims & scans to locate information and/or answer a question.

• To give listeners/ partners clear reasons or evidence for their views.

Maths

• Count backwards through zero to include negative numbers.

• Compare & order numbers beyond 1000.

• Compare & order numbers with 2 decimal places [dp].

• Read Roman numerals to 100.

• Find 1000 more/less than a given number.

• Count in multiples of 6, 7, 9, 25 & 1000.

• Recall & use multiplication & division facts all tables to 12x12.

• Recognise Place Value of any 4-digit number.

• Round any number to the nearest 10, 100 or 1000.

• Round decimals with 1dp to nearest whole number.

• Add & subtract: - Numbers with up to 4-digits using efficient written method (column). - Numbers with up to 1dp.

• Multiply: - 2-digit by 1-digit - 3-digit by 1-digit.

• Divide: - 3-digit by 1-digit.

• Solve word based problems using the four operations.

• Count up/down in hundredths.

• Write equivalent fractions.

• +/- fractions with same denominator.

• Read, write & convert time between analogue & digital 12 & 24 hour clocks.

Please ensure you read with your child ensuring they have understood what they have read.

Please ensure your child practices their spellings and times tables each week.