

ST. LUKE'S CofE PRIMARY SCHOOL



Homework Policy

At St Luke's homework activities are an important part of our home/school partnership and all children are expected to take part in a variety of homework tasks to enhance and support their work in class.

Our homework policy is designed to:

- Ensure consistency of approach throughout the school.
- Provide opportunities for parents and children to work in partnership and to share and enjoy learning experiences.
- Consolidate and reinforce basic skills and knowledge, especially in English and Maths.
- Provide opportunities as children get older to develop skills of independent learning.

Reward system and incentives:

- Class dojos are rewarded to children every time they hand homework in.
- Excellent examples of homework are shared on the class Twitter and ClassDojo page.
- Each half term, a record of engagement with homework is kept on a chart. If the children are successful in completing homework every week of the half term, they then earn an additional reward for this achievement. This prize could include extra playtime, golden time, or an agreed prize from the class teacher.
- If homework is not completed, teachers will send a message to the parents/carers via ClassDojo on the first and second occasion. If homework is persistently not completed, then a telephone call will be made to parents to discuss this further.

Homework expectations per key stage:

EYFS:

Each week, children will receive paper copies of:

- 1 piece of phonics homework
- 1 piece of maths homework

Reading books:

Reading books will continue to be changed on the day that is currently set by the class teacher. Children will take home each week:

- 1 decodable book (to be read by the child 4 times over the week)
- 1 story book to read for pleasure (parents/carers to read this to them)

We recommend children read for at least ten minutes every day at home with an adult.

At the start of the half term they will receive:

A selection of creative tasks for children to choose from linked to their learning. These can be completed over the half term and are optional. The outcomes can be brought back into school to celebrate or photographs can be sent to the class teacher on Class Dojo.

Teachers will also provide links to online resources, websites and games to support your child's learning at home.

Key Stage One:

Each week, children will receive paper copies of:

- 1 piece of grammar homework
- 1 piece of reading homework
- 1 piece of maths homework
- 1 piece of phonics/spelling homework

Spellings:

Spellings will be **handed out on a Friday and tested the following Friday**. Children will be expected to practise these at home.

Reading books:

Reading books will continue to be changed on the day that is currently set by the class teacher.

Children will take home each week:

- 1 decodable book (to be read by the child 4 times over the week)
- 1 story book to read for pleasure (parents/carers to read this to them)

We recommend children read for at least ten minutes every day at home with an adult.

At the start of the half term they will receive:

A selection of creative homework projects for children to choose from. The projects will link to their learning for that half term. These are optional to complete and can be brought back into school to celebrate or photographs can be sent to the class teacher on Class Dojo.

Teachers will also provide links to online resources, websites and games to support your child's learning at home.

Key Stage Two:

Each week, children will receive paper copies of:

- 1 piece of grammar homework
- 1 piece of reading homework
- 1 piece of maths homework
- 1 piece of timetable homework
- 1 piece of phonics/spelling homework

Spellings:

Spellings will be handed out on a Friday and tested the following Friday.

Children will be expected to practise these at home.

Reading books:

Children choose reading books from our school library and can change these once they have finished reading them.

We recommend children read for at least twenty minutes every day at home.

At the start of the half term they will receive:

A selection of creative homework projects for children to choose from. The projects will link to their learning for that half term. These are optional to complete and can be brought back into school to celebrate or photographs can be sent to the class teacher on Class Dojo.

Teachers will also provide links to online resources, websites and games to support your child's learning at home.

How can parents and carers help their child with homework?

Reading with your child daily is the best way to help them progress in word reading and understanding. Parents and carers can either read a story to them, or listen to their child read to them.

We ask that parents and carers encourage their child to complete their homework on time and return it to school. If they are struggling, we ask that parents/carers let the class teacher know via Class Dojo. Teachers will send a message on class dojo with the homework that has been set for the week and the hand in date as a reminder.

All homework will be set on a Friday and we ask for it to be returned on the following Wednesday.

We understand how much enjoyment children get from online learning therefore teachers provide a list of websites, resources and games that children can access at home. This is a great way for children to have extra practice on the areas they may struggle with.

Date policy was written: 04.09.23

Date to be reviewed: September 2024